

ONslow MEMORIAL HOSPITAL
Rehabilitation Services

PEDIATRIC PATIENT MEDICAL HISTORY

Child's Name: _____ Date of Birth: _____ Age: _____ Physician: _____

Parent/Caregiver/Legal Guardian: _____

Address: _____

Phone: (home) _____ (mobile) _____ (work) _____

Father's Name: _____ Age: _____ Mother's Name: _____ Age: _____

Child's Siblings: How many?: _____ Age(s) of Siblings: _____

Concerns: / Reason for Seeking Therapy: _____

How do you hope therapy will help your child? _____

Prenatal/Birth History:

Mother's general health during pregnancy / labor (illness, accidents, medications, etc.): _____

Length of pregnancy (weeks gestation): _____ Length of labor: _____ Child's Weight: _____

Type of delivery: (circle): head first feet first caesarian Forceps? Y N Suction? Y N APGAR (if known) 1 min. ____ 5 min ____

NICU ? Y N Length of Admission: _____ Name of NICU hospital: _____

Medical History:

Current Diagnoses _____ Medical Tests or Procedures?: _____

Describe any major accidents/ injuries, illnesses, hospitalizations: _____

Medications: _____ Allergies?: _____ Ear infections? ____ How many? _____

Specialists who have seen your child: _____ Previous therapy? _____ Why stopped? _____

When? _____ For how long?: _____ Type: _____

Does your child indicate he/she is in frequent pain? ____ If so, where? _____ Factors contributing to pain: _____

Is he/she in pain today? _____ Please rate the pain: (0 is no pain; 5 is a trip to emergency room) 0 1 2 3 4 5

Has your child been diagnosed with any of the following illnesses or conditions? Please note at what age:

- | | | | |
|-------------------------------|---------------------|----------------------|-------------------------------|
| _____ Erb's / Klumpke's Palsy | _____ Allergies | _____ Asthma | _____ Ear Tubes |
| _____ Clubfoot Right Left | _____ Heart Problem | _____ Convulsions | _____ Headaches |
| _____ Torticollis | _____ Down's Syn. | _____ Eating Prob. | _____ Head Injury |
| _____ Prematurity | _____ Encephalitis | _____ Cerebral Palsy | _____ Reflux |
| _____ ROP | _____ High Fever | _____ Cold/Flu | _____ Sinusitis |
| _____ Sleeping Problems | _____ PDD / Autism | _____ Meningitis | _____ Other |
| _____ Muscular Dystrophy | _____ Pneumonia | _____ Tonsillitis | ____ Yes ____ No Hearing Loss |
| _____ Fractures | _____ Developmental | _____ Tumor? | |
| location? _____ | | location? _____ | OTHER _____ |

List any medical tests or procedures your child has had: _____

Current Height: _____ Current Weight: _____ Vision screening? € Y € N Date: _____ Hearing Screening? € Y € N

Date: _____

DEVELOPMENTAL HISTORY

Your child's age when able to: sit (unsupported) _____ crawl _____ stand (alone) _____ walk (without help) _____

talk (1-2 words) _____ Concerns? _____

EDUCATIONAL HISTORY /SCHOOL / DAY CARE

Name of School / Day Care: _____ Telephone: _____

Attends: € Preschool € Daycare € Primary School

Frequency: _____



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CHILD'S NAME: _____

In your opinion, would the school/day care be willing to follow treatment for your child's difficulties? ____ Y ____ N

Does your child receive 'Early childhood Intervention' services? Y N Type: _____ Does your child have? **IFSP** **IEP**

Provide a copy? Y N Therapy in public school? Y N Type: _____ For: _____ Frequency of Service _____

Do you feel these services meet your child's needs? _____ Reasons: _____

OBSERVATIONS : Please Check all that Apply

Motor Control and Planning:

- did not crawl before able to walk
- falls frequently (over 15 mos.)
- fatigues easily during physical activities
- trips over or bumps into obstacles
- scared to try new motor activities
- difficulty with small objects /fasteners
- has loose grip on objects such as pencil / spoon OR grip is too tight
- has difficulty with dressing and sequenced motor actions (skipping, buttoning, scissoring)

Speech and Language:

- non-verbal/no words
- sentences do not make sense
- difficult to understand child's speech
- bilingual Primary language: _____ other language(s): _____
- How does your child communicate (words, sentences, gestures): _____
- cannot imitate words
- off topic responses
- has difficulty understanding others
- repeats what others say
- does not use sentences (over 3 years)
- difficulty using grammar
- has trouble with certain sounds
- list sounds: _____

Play / Interactions and Self-Regulation:

- difficulty transitioning - one activity to another
- is easily frustrated, like to control activities
- difficulty separating from, parents, sitter, etc
- responds to discipline / limit-setting
- has difficulty calming self
- unable to interact back and forth with care-give
- avoids eye contact; turns away from faces
- prefers certain toys or objects
- needs routine
- unable to wait for food or toy without distress
- must have control of environment
- "runs the show"
- unable to change from one activity to another without getting distressed

Sleep Patterns and Habits:

- has difficulties going to sleep at naptime,
- has difficulties staying asleep (restless),
- tantrums when put to bed
- other behaviors when put to bed
- has difficulties going to sleep at bedtime,
- has difficulties staying asleep (restless)
- Sleep position: _____
- Naptime: _____ am _____ pm
- has difficulties staying in bed,
- wants to sleep in caregiver's bed
- Sleeps in: bed/ crib other _____
- Wake Time: _____ am Bedtime: _____ pm

Adaptive Behaviors: (please check all that apply)

- walks without assistance
- toilet trained
- follows directions
- hearing impaired
- needs glasses/ visually impaired
- uses words or signs to communicate
- can imitate modeled words or behaviors

Supervisory Needs:

- 1:1 supervision at all times
- distant supervision or monitoring
- can be left unattended for short time

Behavioral Concerns: (please check all that apply)

- doesn't do what he/she is told
- temper tantrums
- hurts other people
- throws things
- is overactive
- separation anxiety
- does not interact
- difficulties playing with others
- Action taken at home for behavioral concerns: _____
- eats non-edibles
- bites nails
- body rocking
- thumb sucking
- hand flapping
- repeats what others say
- insists on same way
- difficult to understand
- hurts self when frustrated
- accident prone
- difficulty paying attention
- frequent complaints about: _____
- potty trained but accidents at night
- other: _____

Parent/ Caregiver Goals: _____

Signature / Date: _____

History Completed by: _____

